



*Advancing Art Education*

## NAEA Members Invited to Review and Comment on Draft 21 Century Skills Arts Map

The Partnership for 21st Century Skills ([www.21stcenturyskills.org](http://www.21stcenturyskills.org)) is the leading advocacy organization focused on infusing 21st century skills into education. The organization brings together the business community, education leaders, and policymakers to define a powerful vision for 21st century education and to ensure that students emerge from our schools with the skills needed to be effective citizens, workers, and leaders in the 21st century.

The arts - dance, music, theatre, and visual arts - are included as core subjects within the Partnership's Framework for 21st Century Learning as well as in Federal law. America's leading professional organizations for educators in these disciplines are involved in a project with the Partnership to demonstrate how an education in the arts develops essential 21st century skills. **The organizations collaborating on this project are the American Alliance for Theatre & Education, the Educational Theatre Association, MENC: The National Association for Music Education, [the National Art Education Association](#), the National Dance Association, and the National Dance Education Organization.**

The Partnership's website provides publications and resources for embedding 21st century skills within each subject area. The professional associations in English, Geography, Science, Social Studies and Mathematics have each developed a "**21st Century Skills Map**" as one of the key resources available through the Partnership, using a common format.

Eight writers have come together to draft a 21st Century Skills Map for the Arts. **R. Barry Shauck and Robert Sabol represented** NAEA in this effort. The project is co-facilitated by Mike Blakeslee from MENC and Kathi R. Levin, NAEA Consultant.

**The map in this draft focuses on four elements that are common to all 21st Century Skill Maps, presented in the format used in all these Maps: an Introduction, Outcomes, Examples, and Cross-Curricular Themes.**

**All of the elements of the Arts Map are designed to be read and understood by concerned citizens outside the field of arts education.** The Arts Map is not a document designed to drive curriculum or exhaustively define teacher practice. The organizations involved in developing the map may well proceed with exploring those more detailed curricular issues, but the present document is designed to communicate the great potential of the arts for helping students meet the challenges of our century.

### **Review and Comment**

Note that comment is invited on the introduction, the examples, and the cross-curricular theme descriptions; all other elements are set. **We strongly recommend that those who want to comment on the Arts Skills Map first review the maps already established for other subjects at [www.21stcenturyskills.org](http://www.21stcenturyskills.org) (search for "publications" under the "tools and resources" tab).**

**The entire arts education community is invited to review and provide comments on this draft of the 21st Century Skills Arts Map. All comments must be submitted through [http://www.surveymonkey.com/s.aspx?sm=p7IKPP0I7CmzWFlv1Tkp8O\\_3d\\_3d](http://www.surveymonkey.com/s.aspx?sm=p7IKPP0I7CmzWFlv1Tkp8O_3d_3d), which contains a survey designed to enable the entire project team to review all of the comments. The Review and Comment period will end on **Friday, December 11, 2009**.**